

# MICHIGAN 32N STATE-FUNDED OUT-OF-SCHOOL TIME PROGRAMS 2024 SURVEY RESULTS

Sample Report  
Example Data



REPORT PRODUCED BY 32N STATE EVALUATION TEAM AT MICHIGAN STATE UNIVERSITY: HOLLI SCHLUKEBIR, GRETCHEN SHENEMAN, DR. JAMIE HENG-CHIEH WU (2024). ALL RIGHTS RESERVED.

**Community Evaluation Programs at Michigan State University's** University Outreach and Engagement is partnering with the **Michigan After-School Partnership (MASP)** and the **Michigan Department of Lifelong Education, Advancement, and Potential (MiLEAP)** to examine the quality and impact of the Michigan Out-of-School Time Funding (OST) 32n programs. A complete copy of each survey is available at [cep.msu.edu/projects/32n-ost/surveys](http://cep.msu.edu/projects/32n-ost/surveys). If you have questions or concerns regarding the surveys or results, please contact the lead researcher, Dr. Jamie Wu, at [wuhengch@msu.edu](mailto:wuhengch@msu.edu).

Data was collected through three surveys sent to specific 32n stakeholders: youth attendees and their families. Some sites participated in a pilot survey for youth's school adults (i.e., in the student's school). Responses were recorded from May to August 2024. The youth survey focused on attendees' experiences in your summer OST program, while the family survey captures their satisfaction. Similarly, the adult school survey asks educational professionals, like an attendee's teacher or counselor, about observed changes in their academic and social emotional behavior.

The number of individuals with data excludes those who did not complete at least 7% of the survey. Furthermore, responses of "I don't know" were not included in analysis. To ensure the data represents your program and protect confidentiality, we only include scores where **at least five respondents** answered to questions. If another site at your grantee received responses, your grantee's scores will be available for comparison. Data that does not meet the threshold will be identified as **"No Data"** (i.e., no responses) and **"Comparison Unavailable"** (i.e., less than 5 responses) and excluded.

### Comparisons to State Averages and Understanding Your Score

Each graph in this report compare data from your site to your grantee and sites across the state. Each of these tables indicates whether the data for your site is "Very High", "High", "Average", "Low", or "Very Low" compared to others. To determine these cutoffs, we used the Standard Deviation (SD), which is a measure of how far a score is from the average score. Based on the same assumption of the normal distribution, our categories include:

- **"Very High"** = a score is between 84-100th percentiles and 1+ SD away from the average.
- **"High"** = a score is between 69-83rd percentiles and 0.5-1 SD from the average.
- **"Average"** = a score is between 31-68th percentiles and within 0.5 SD from the average.
- **"Low"** = a score is between 16-30th percentiles and 0.5-1 SD from the average.
- **"Very Low"** = a score between 0-15th percentiles and 1+ SD away from the average.

You might see a score being considered as "Average" even though the number is much higher or lower than the state average. That means, in practice, there is a wide range of scores in the state and therefore it might not be a meaningful difference. Additionally, you might see your scores being very close to the state average but are noted as "Low" or "High." In that case, most of the programs would have similar scores close to the state average, and therefore slight differences in scoring might mean very different things. You will need to use your best judgment to decide how comparisons to the state average might be meaningful to you.

### Table of Contents

#### Youth Survey

- Positive Climate - p. 2
- Negative Climate - p. 2
- Youth Voice - p. 3
- Collaboration - p. 3
- Growth Mindset - p. 4
- Identity Development - p. 4
- School Connection - p. 4
- Healthy Eating and Active Living - p. 5
- Program Satisfaction - p. 5

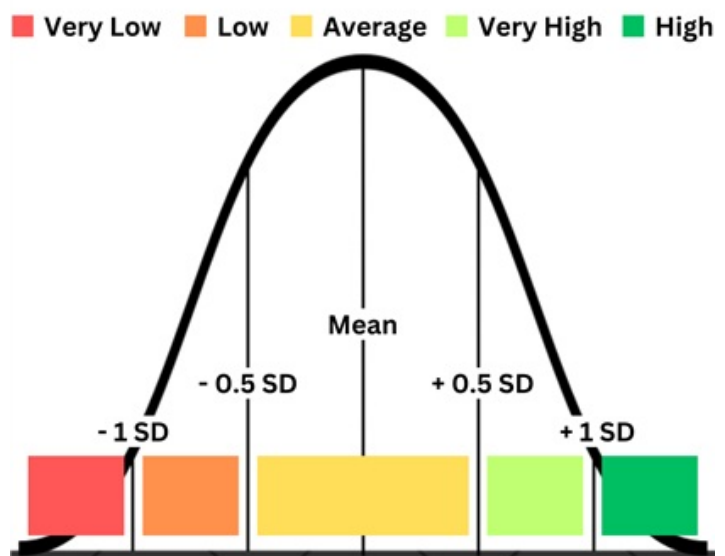
#### Family Survey

- Youth Academic Behavior - p. 6
- Youth Social/Emotional Behavior - p. 6
- Healthy Eating and Active Living - p. 7
- Positive Climate - p. 7
- Family Engagement - p. 7
- Program Satisfaction - p. 8

#### School Adult Survey

- Youth Academic Behavior - p. 8
- Youth Social/Emotional Behavior - p. 9

#### Appendices..



## Results from the Youth Survey

This survey was distributed to youth who participated in your afterschool or summer OST program. Results are presented if at least five youth answered a question. The graph shows your site's average score in comparison to the state's average. Responses include "Strongly Disagree" (1), "Disagree" (2), "Agree" (3), and "Strongly Agree" (4).

### Positive Climate: Adults here care about me.

**Your Score Relative to State Average: Average** | Sample Sizes: Your Site (20), Your Grantee (40), State (3,744)



### Positive Climate: I can tell the adults here about my problems.

**Your Score Relative to State Average: Low** | Sample Sizes: Your Site (20), Your Grantee (40), State (3,744)



### Positive Climate: This program helps me make new friends.

**Your Score Relative to State Average: Low** | Sample Sizes: Your Site (20), Your Grantee (40), State (3,742)



### Positive Climate: My friends and I tell each other when we do a good job here.

**Your Score Relative to State Average: Average** | Sample Sizes: Your Site (20), Your Grantee (40), State (3,744)



### Negative Climate (Note: Data are reverse coded and low scores are good): Kids get bullied here.

**Your Score Relative to State Average: High** | Sample Sizes: Your Site (20), Your Grantee (40), State (3,712)



### Negative Climate (Note: Data are reverse coded and low scores are good): Adults get mad a lot at this program.

**Your Score Relative to State Average: Average** | Sample Sizes: Your Site (20), Your Grantee (40), State (3,712)



**Negative Climate** (Note: Data are reverse coded and low scores are good): **Adults don't tell me the plan for the day.**

**Your Score Relative to State Average: Low** | Sample Sizes: Your Site (20), Your Grantee (40), State (3,711)



**Negative Climate** (Note: Data are reverse coded and low scores are good): **We wait around a lot here.**

**Your Score Relative to State Average: Very Low** | Sample Sizes: Your Site (20), Your Grantee (40), State (3,715)



**Youth Voice: I get to choose my activities here.**

**Your Score Relative to State Average: Very High** | Sample Sizes: Your Site (20), Your Grantee (40), State (3,702)



**Youth Voice: I get to help plan activities, projects or events here.**

**Your Score Relative to State Average: High** | Sample Sizes: Your Site (20), Your Grantee (40), State (3,697)



**Youth Voice: Adults ask what we think about activities here.**

**Your Score Relative to State Average: Very High** | Sample Sizes: Your Site (20), Your Grantee (40), State (3,699)



**Collaboration: I get to lead activities here (example: planning, meetings).**

**Your Score Relative to State Average: Average** | Sample Sizes: Your Site (20), Your Grantee (40), State (3,674)



**Collaboration: I get to help other kids here (example: homework, projects).**

**Your Score Relative to State Average: Low** | Sample Sizes: Your Site (20), Your Grantee (40), State (3,677)



**Collaboration: At this program, we learn how to deal with a conflict without fighting.**

**Your Score Relative to State Average: Very Low** | Sample Sizes: Your Site (20), Your Grantee (40), State (3,676)



**Growth Mindset: This program encourages me to be the best I can be.**

**Your Score Relative to State Average: Average** | Sample Sizes: Your Site (20), Your Grantee (40), State (3,663)



**Growth Mindset: This program teaches me that mistakes or failure are just part of learning.**

**Your Score Relative to State Average: Average** | Sample Sizes: Your Site (20), Your Grantee (40), State (3,661)



**Identity Development: At this program, I learn about my feelings.**

**Your Score Relative to State Average: Low** | Sample Sizes: Your Site (20), Your Grantee (40), State (3,653)



**Identity Development: This program spends time helping me understand my identities (race, social class, gender, etc.).**

**Your Score Relative to State Average: Very High** | Sample Sizes: Your Site (20), Your Grantee (40), State (3,637)



**Identity Development: I feel comfortable expressing all of my identities in this program.**

**Your Score Relative to State Average: Very High** | Sample Sizes: Your Site (20), Your Grantee (40), State (3,635)



**School Connection: The activities here help me do better at school.**

**Your Score Relative to State Average: Average** | Sample Sizes: Your Site (20), Your Grantee (40), State (3,655)



**School Connection: I can use the things I do here during my school day.**

**Your Score Relative to State Average: High** | Sample Sizes: Your Site (20), Your Grantee (40), State (3,654)



**Healthy Eating and Active Living: This program offers me fruits and vegetables every day.**

**Your Score Relative to State Average: Very Low** | Sample Sizes: Your Site (20), Your Grantee (40), State (3,647)



**Healthy Eating and Active Living: This program helps me get up and play for at least 60 minutes a day.**

**Your Score Relative to State Average: Average** | Sample Sizes: Your Site (20), Your Grantee (40), State (3,646)



**Program Satisfaction: I like coming to this program.**

**Your Score Relative to State Average: Very High** | Sample Sizes: Your Site (20), Your Grantee (40), State (3,637)



**Program Satisfaction: I choose to attend this program.**

**Your Score Relative to State Average: Average** | Sample Sizes: Your Site (20), Your Grantee (40), State (3,635)



**Results from the Family Survey**

This survey was distributed to family members of youth who participated in your afterschool or summer OST program. The graph shows your site’s average score in comparison to the state’s average; at least five responses are needed for comparison. Data excludes attendees where family members report that a youth is already meeting expectations. Responses range from “Significant Decline” (1), “Moderate Decline” (2), “Slight Decline” (3), “No Change” (4), “Slight Improvement” (5), “Moderate Improvement” (6), and “Significant Improvement” (7) for changes in youth academic behavior and youth social/emotional behavior. Additionally, responses include “Strongly Disagree” (1), “Disagree” (2), “Agree” (3), and “Strongly Agree” (4) to statements about healthy eating and active living, positive climate, family engagement, and program satisfaction.

**Youth Academic Behavior: Attends class regularly.**

**Your Score Relative to State Average: High** | Sample Sizes: Your Site (20), Your Grantee (40), State (114)



**Youth Academic Behavior: Actively engages in school-day activities.**

**Your Score Relative to State Average: Average** | Sample Sizes: Your Site (20), Your Grantee (40), State (149)



**Youth Academic Behavior: Completes homework well and on time.**

**Your Score Relative to State Average: Average** | Sample Sizes: Your Site (20), Your Grantee (40), State (184)



**Youth Academic Behavior: Gets better grades.**

**Your Score Relative to State Average: Low** | Sample Sizes: Your Site (20), Your Grantee (40), State (191)



**Youth Social/Emotional Behavior: Believes abilities can be improved through effort.**

**Your Score Relative to State Average: High** | Sample Sizes: Your Site (20), Your Grantee (40), State (253)



**Youth Social/Emotional Behavior: Effectively regulate own emotions and behavior.**

**Your Score Relative to State Average: Average** | Sample Sizes: Your Site (20), Your Grantee (40), State (296)



**Youth Social/Emotional Behavior: Willing to learn about others' perspectives.**

**Your Score Relative to State Average: Very Low** | Sample Sizes: Your Site (20), Your Grantee (40), State (265)



**Youth Social/Emotional Behavior: Develops healthy friendships.**

**Your Score Relative to State Average: Average** | Sample Sizes: Your Site (20), Your Grantee (40), State (218)



**Youth Social/Emotional Behavior: Wants to be helpful to others.**

**Your Score Relative to State Average: Very High** | Sample Sizes: Your Site (20), Your Grantee (40), State (163)



**Healthy Eating and Active Living: This program offers my child fruits and vegetables every day.**

**Your Score Relative to State Average: Very High** | Sample Sizes: Your Site (20), Your Grantee (40), State (302)



**Healthy Eating and Active Living: This program helps my child to be more physically active every day.**

**Your Score Relative to State Average: Very High** | Sample Sizes: Your Site (20), Your Grantee (40), State (429)



**Positive Climate: My child has a positive relationship with the staff.**

**Your Score Relative to State Average: High** | Sample Sizes: Your Site (20), Your Grantee (40), State (441)



**Positive Climate: My child makes good friends at this program.**

**Your Score Relative to State Average: Average** | Sample Sizes: Your Site (20), Your Grantee (40), State (439)



**Positive Climate: I am confident my child is safe at this program.**

**Your Score Relative to State Average: Average** | Sample Sizes: Your Site (20), Your Grantee (40), State (441)



**Family Engagement: This program makes me, the parent/caregiver, feel supported and welcomed.**

**Your Score Relative to State Average: Very Low** | Sample Sizes: Your Site (20), Your Grantee (40), State (438)





**Family Engagement: I am well informed about what my child is doing at the program.**

**Your Score Relative to State Average: Average** | Sample Sizes: Your Site (20), Your Grantee (40), State (440)



**Family Engagement: This program makes sure I am provided with helpful resources to support the well-being of my child and family.**

**Your Score Relative to State Average: Average** | Sample Sizes: Your Site (20), Your Grantee (40), State (388)



**Program Satisfaction: My child likes coming to this program.**

**Your Score Relative to State Average: Very Low** | Sample Sizes: Your Site (20), Your Grantee (40), State (446)



**Program Satisfaction: My child chooses to attend this program.**

**Your Score Relative to State Average: Low** | Sample Sizes: Your Site (20), Your Grantee (40), State (436)



**Results from the School Adult Survey**

This survey was distributed to school adults (i.e., teachers, counselors, mentors) of youth who participated in your afterschool or summer OST program. **Note: not all sites participated in the pilot survey for school adults.** The graph shows your site's average score in comparison to the state's average; at least five responses are needed for comparison. Data excludes attendees where school adults report that a youth is already meeting expectations. Responses range from "Significant Decline" (1), "Moderate Decline" (2), "Slight Decline" (3), "No Change" (4), "Slight Improvement" (5), "Moderate Improvement" (6), and "Significant Improvement" (7) for changes in youth academic behavior and youth social/emotional behavior.

**Youth Academic Behavior: Attends class regularly.**

**Your Score Relative to State Average: Very High** | Sample Sizes: Your Site (20), Your Grantee (40), State (11)



**Youth Academic Behavior: Actively engages in school-day activities.**

**Your Score Relative to State Average: Low** | Sample Sizes: Your Site (20), Your Grantee (40), State (13)



**Youth Academic Behavior: Completes homework well and on time.**

**Your Score Relative to State Average: Low** | Sample Sizes: Your Site (20), Your Grantee (40), State (16)



**Youth Academic Behavior: Gets better grades.**

**Your Score Relative to State Average: Average** | Sample Sizes: Your Site (20), Your Grantee (40), State (16)



**Youth Social/Emotional Behavior: Believes abilities can be improved through effort.**

**Your Score Relative to State Average: Average** | Sample Sizes: Your Site (20), Your Grantee (40), State (17)



**Youth Social/Emotional Behavior: Effectively regulate own emotions and behavior.**

**Your Score Relative to State Average: Very High** | Sample Sizes: Your Site (20), Your Grantee (40), State (13)



**Youth Social/Emotional Behavior: Willing to learn about others' perspectives.**

**Your Score Relative to State Average: High** | Sample Sizes: Your Site (20), Your Grantee (40), State (16)



**Youth Social/Emotional Behavior: Develops healthy friendships.**

**Your Score Relative to State Average: Very High** | Sample Sizes: Your Site (20), Your Grantee (40), State (15)



**Youth Social/Emotional Behavior: Wants to be helpful to others.**

**Your Score Relative to State Average: Low** | Sample Sizes: Your Site (20), Your Grantee (40), State (15)



**Appendix: Relevant Positive Feedback from Youth Survey**

**Appendix: Relevant Positive Feedback from Family Survey**

**Appendix: Relevant Constructive Feedback from Youth Survey**

**Appendix: Relevant Constructive Feedback from Family Survey**